SFB EP 110-08

Project Application Form

Emergency Deficiencies Correction Funding Application

Initial Submission Date: Application ID: 485

Resubmittal Date:

Please provide as much of the requested information as possible. SFB staff will assist in developing required information that is not currently available.

District Name: Mohave Valley Elementary District

Superintendent: Whitney Crow

Contact Person: David Berard

Contact Phone Number: 9287682507 or 9284442507

Contact Email: berardd@mvdistrict.net

School Site: Mohave Valley Elementary

Buildings: 1009 Building 9

1020 Building 24

Description of Problem

Please include a detailed description of the issues, as well as a description of and a copy of any professional studies, citations or reports from government entities, recommended solutions, and any cost information or estimates. If additional space is needed, please attach.

MVE Office Bldg. 1020 4 ton (20 yr old) unit bad expansion of heat valve, coils leaking, acid has compromised, compressor and various unit components are out

MVE Kdg Bldg. 1009 4 ton (18 yr old) unit - high pressure switch cut out, bad compressor and other unit components

Project Category: HVAC

Are any of the above-described issues in buildings or part of buildings that are leased to another entity, including a district sponsored charter school? N

Available Funding Was money to address this issue included in your adopted budget for this fiscal year? N

Current unencumbered building renewal fund balance (Fund 690): \$1,869.13

Current fiscal year building renewal expenditures: \$0.00

Current balance of unrestricted capital: \$40,000.00

Please outline any associated insurance coverage.

The \$40,000 bal in unrestricted capital is encumbered for curriculum adoption for common core requirements, and the \$1869.13 is earmarked for certification of fire panels.

Liaison: Breuer gbreuer@azsfb.gov 602-542-6139

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Emergency Deficiencies Correction Funding Application

| Superintendent Printed Name | |
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| | |
| Superintendent Signature | Date |

1/22/2013 8:10:56 AM 2